

Jump to Live My Family Tree Syllabus

UNIT	VOCABULARY	SONGS	FUNCTIONS	WORK
1	grandfather, grandpa and farmer	✧ “My Dear Grandpa ”	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: grandfather & grandpa. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: grandfather, grandpa and farmer. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 1 Part 1~ Part 4 (P.4~P.9) ✧ Activity Book Unit 1 (P.3~P.4)
2	grandmother, grandma and baker	✧ “My Dear Grandma ”	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: grandmother & grandma. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: grandmother, grandma and baker. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 2 Part 1~ Part 4 (P.10~P.15) ✧ Activity Book Unit 2 (P.5~P.6)

<p>REVIEW</p> <p>1</p>	<p>family, grandpa, grandfather, grandmother, grandma, farmer and baker</p>	<p>✧ “My Dear Grandpa”</p> <p>✧ “My Dear Grandma”</p>	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family members: grandpa, grandfather, grandmother & grandma. ➤ To be able to recognize and tell the occupation of your family members. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: family, grandpa, grandfather, grandmother, grandma, farmer and baker. ➤ To be able to understand and describe your family members with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about your family members. 	<p>✧ Student’s Book Review 1 (P.16~P.17)</p> <p>✧ Activity Book Review 1 (P.7~P.8)</p>
<p>3</p>	<p>daddy, father and doctor</p>	<p>✧ “My Dear Daddy”</p>	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: daddy & father. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: daddy, father and doctor. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<p>✧ Student’s Book Unit 3 Part 1~ Part 4 (P.18~P.23)</p> <p>✧ Activity Book Unit 3 (P.9~P.10)</p>

4	mommy, mother and teacher	<p>✧ “My Dear Mommy”</p>	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: mommy & mother. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: mommy, mother and teacher. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<p>✧ Student’s Book Unit 4 (P.24~P.29)</p> <p>✧ Activity Book Review 1 (P.11~P.12)</p>
REVIEW 2	family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher	<p>✧ “My Dear Grandpa”</p> <p>✧ “My Dear Grandma”</p> <p>✧ “My Dear Daddy”</p> <p>✧ “My Dear Mommy”</p>	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family members: grandpa, grandfather, grandmother, grandma, daddy, father, mommy & mother. ➤ To be able to recognize and tell the occupation of your family members. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, farmer, baker, doctor and teacher. ➤ To be able to understand and describe your family members with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about your family members. 	<p>✧ Student’s Book Review 2 (P.30~P.31)</p> <p>✧ Activity Book Review 2 (P.13~P.14)</p>

5	brother, younger brother and student	✧ “My Dear Brother ”	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: brother & younger brother. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: brother, younger brother and student. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 5 Part 1~ Part 4 (P.32~P.37) ✧ Activity Book Unit 5 (P.15~P.16)
6	sister, older sister and dancer	✧ “My Dear Sister ”	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family member: sister & older sister. ➤ To be able to recognize and tell the occupation of your family member. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: sister, older sister and dancer. ➤ To be able to understand and describe your family member with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the song about your family member. 	<ul style="list-style-type: none"> ✧ Student’s Book Unit 6 Part 1~ Part 4 (P.38~P.43) ✧ Activity Book Unit 6 (P.17~P.18)

<p>REVIEW 3</p>	<p>family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister, older sister, farmer, baker, doctor, teacher, student and dancer</p>	<p>✧ “My Dear Grandpa”</p> <p>✧ “My Dear Grandma”</p> <p>✧ “My Dear Daddy”</p> <p>✧ “My Dear Mommy”</p> <p>✧ “My Dear Brother”</p> <p>✧ “My Dear Sister”</p>	<ul style="list-style-type: none"> ➤ To be able to recognize, identify and call out your family members: grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister & older sister. ➤ To be able to recognize and tell the occupation of your family members. ➤ To be able to recognize and match the vocabulary words with correct pictures. ➤ To be able to say and pronounce the vocabulary words of: family, grandpa, grandfather, grandmother, grandma, daddy, father, mommy, mother, brother, younger brother, sister, older sister, farmer, baker, doctor, teacher, student and dancer. ➤ To be able to understand and describe your family members with correct sentence patterns. ➤ To be able to understand and remember the lyrics of the songs about your family members. 	<p>✧ Student’s Book Review 3 (P.44~P.45)</p> <p>✧ Activity Book Review 3 (P.19~P.20)</p>
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